

**INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
DANCE
CLASS: 4Th**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No Of Days:18</p>	<p style="text-align: center;">*Chhona hai aasman *Namaskaram</p>	<p style="text-align: center;">Students will be able to understand: *different type of hand and foot movements *How to sit in aramandi postures</p>	<p style="text-align: center;">KNOWLEDGE Use hand gestures and know their meaning</p> <p style="text-align: center;">SKILL *Dancing Skill *Adaptability</p> <p style="text-align: center;">APPLICATION Apply heel foot steps</p> <p style="text-align: center;">UNDERSTANDING Identify mudras along with their uses</p>	<p style="text-align: center;">A Physical Experience</p>	<p style="text-align: center;">Students will be able to perform in group co-ordination</p>
<p style="text-align: center;">MAY No Of Days:14</p>	<p style="text-align: center;">*Action dance *Prayer dance</p>	<p style="text-align: center;">Students will be able to understand: *The meaning of the song and give expressions</p>	<p style="text-align: center;">KNOWLEDGE *Memorize the steps *Identify the category of the dance</p>	<p style="text-align: center;">*Interpersonal *Linguistic *A physical experience</p>	<p style="text-align: center;">Students will be able to: *Make formations *Identify the hand gestures</p>

		<p>accordingly</p> <p>*How to make formations</p>	<p>SKILLS</p> <ul style="list-style-type: none"> *Dancing skills *Adaptability *Confidence <p>APPLICATION</p> <ul style="list-style-type: none"> *Demonstrate *Practice the steps <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Contrast 		used in dance
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CONDUCTION OF PT-1 ASSESSMENT

<p>JULY</p> <p>No Of Days:27</p>	<ul style="list-style-type: none"> *Khol de par song *teen taal 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Movement through tempo, rhythm *Match the steps 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Identify proper postures and dance moves Memorize dance steps <p>SKILLS</p> <ul style="list-style-type: none"> *Dancing skills * Confidence Adaptability <p>APPLICATION</p>	<ul style="list-style-type: none"> *Physical Experience *Dancing Experience *Interpersonal *Intelligence 	<p>Students will be able to</p> <ul style="list-style-type: none"> *identify hand movements *Make formations *Count the beats
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			<ul style="list-style-type: none"> *Practice the steps of dance *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Categorized the steps *Express feelings 		
<p>AUGUST</p> <p>No Of Days:23</p>	<ul style="list-style-type: none"> *Patriotic dance Mere desh ki dharti *Heel foot steps in aramandi posture 	<p>Students will be able to understand :</p> <ul style="list-style-type: none"> *How to perform in Coordinate *What is Rhythm 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *List the single hand gestures Identify the category of dance <p>SKILLS</p> <ul style="list-style-type: none"> *Confidence *Dancing Skills Adaptability <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice of dance steps *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Differentiate *Compare 	<ul style="list-style-type: none"> *Social Experience *Physical experience *Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Express their feelings *Identify beat pattern, *Dance with full of expression

<p>SEPTEMBER No Of Days: 05</p>	<ul style="list-style-type: none"> *Rajasthani dance *Head movements *Uses of hand gestures *Free style movements 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Actions with song hand and foot work * The Rhythm Of the dance *Match the steps 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Make chart of different hand gestures *List the single hand gestures *Identify the category of dance <p>SKILLS</p> <ul style="list-style-type: none"> *Confidence *Dancing Skills Adaptability <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice of dance steps *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Differentiate *Compare 	<ul style="list-style-type: none"> *Dancing Experience *Interpersonal *Intelligence 	<p>Students will be able to</p> <ul style="list-style-type: none"> *Identify hand movement *Standing Postures

CONDUCTION OF PT-2 ASSESSMENT

<p>OCTOBER No Of Days: 22</p>	<p>*Chhote chhote shahar *Eye movements *Heel foot movements *10 Single hand gestures and their uses</p>	<p>Students will be able to understand:</p> <p>*The beats of the song *Match the steps *Make chart of hand gestures</p>	<p>KNOWLEDGE *Brief introduction of famous dancers *Make chart of hand gestures</p> <p>SKILLS *Dancing skill *Adaptability *Confidence</p> <p>APPLICATION *Practice the steps *Analysis the mood of the dance</p> <p>UNDERSTANDING *Experiment *Confidence</p>	<p>*Linguistic *Dancing *Intelligence *Physical experience</p>	<p>Students will be able to: *Understand how to dance with confidence *Count the taal beats in hand</p>
<p>NOVEMBER No Of Days: 23</p>	<p>*Dance on Sapne mere *SlokamAangikambhuvanamyasya</p>	<p>Students will be able to understand:</p>	<p>KNOWLEDGE *How to walk in rhythm</p>	<p>*Social experience *Physical</p>	<p>Students will be able to:</p>

	<p>*Taal of 6 beats and counting in hand</p>	<p>*How to act through dance *How to give expression according to the song</p>	<p>*How to make formations *Relate the song with almighty God</p> <p>SKILLS *Confidence *Performance *Intelligence skill</p> <p>APPLICATION *Demonstrate *Compare *Practice the steps</p> <p>UNDERSTANDING *Contrast *Experiment</p>	<p>experience *Dancing intelligence</p>	<p>*Know the proper expression</p> <p>*Make formations</p>
<p>DECEMBER No Of Days:11</p>	<p>*Prayer dance our father *English Christmas dance *Walking styles *Sitting movements</p>	<p>Students will be able to understand: *Match the steps *tempo *rhythm</p>	<p>KNOWLEDGE *Memorize the steps *Identify proper expression and foot work</p> <p>SKILLS *Adaptability</p>	<p>*Intrapersonal *A physical experience</p>	<p>Students will be able to: *Know the beats *Proper hand movements</p>

			<ul style="list-style-type: none"> *Dancing skills <p>APPLICATION</p> <ul style="list-style-type: none"> *Demonstrate *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Contrast *Differentiate *Compare 		
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CONDUCTION OF PT-3 ASSESSMENT

<p>JANUARY No Of Days: 21</p>	<ul style="list-style-type: none"> *Dance on Jai ho song *Double hand gestures *Adavus with heel foot and hand gestures 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *The meaning of the song and give expressions accordingly *Make formations 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *List the single hand gestures Identify the category of dance <p>SKILLS</p> <ul style="list-style-type: none"> *Confidence *Dancing Skills Adaptability <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice of dance steps *Analysis the root of 	<ul style="list-style-type: none"> *Dancing Experience *Interpersonal *Intelligence 	<p>Students will be able to</p> <ul style="list-style-type: none"> *Identify hand movement *Standing Postures
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			<p>thedance</p> <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Differentiate *Compare 		
<p>FEBRUARY</p> <p>No Of Days: 22</p>	<p>Folk dance of India</p> <ul style="list-style-type: none"> *Rajasthani *Dandiya *God gestures *Adavus 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Various dance forms of different states *Make formations with co-ordination 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Students will make collage of various folk dances of India *Memorize the steps <p>SKILLS</p> <ul style="list-style-type: none"> *Dancing skill *Adaptability *Confidence <p>APPLICATION</p> <ul style="list-style-type: none"> *Demonstrate *Contrast <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Confidence *Differentiate 	<ul style="list-style-type: none"> *Social experience *Physical experience *Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Make formations *Give expressions according to the lyrics

MARCH No Of Days:	FINAL ASSESMENT				